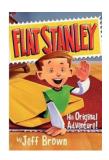




Free informational handouts for educators, parents, and students

No-Prep Therapy Activity: Assignments Can Be Flat, Yet Fun!

by Rynette R. Kjesbo, M.S., CCC-SLP



Once upon a time, in a land far, far away (a distant place called "New York"), a father told his two young sons a story about a little boy who was squashed by a bulletin board that fell from the wall. The little boy in the story, Stanley Lambchop, woke

up after being squashed to discover that he was FLAT. Stanley decided to make the most of his situation, and went on many amazing adventures.

In 1964, author Jim Brown published the story that he told to his boys, and called it "Flat Stanley." Since then, Flat Stanley has gone on many adventures, visiting schoolchildren, teachers, and classrooms all around the world. Furthermore, Flat Stanley has motivated many students to write stories describing his adventures, plot his travels on a map, and learn about different cultures and places.

Giving students projects and assignments that they enjoy increases the likelihood that they will participate and complete the assignments. In addition, when students want to participate, they are more engaged in



learning, and learning becomes fun, rather than a chore. Projects and assignments, like the ones that involve Flat Stanley, can be used to motivate students to practice many different skills including fine motor, articulation, WH questions, following directions, reading, writing, critical thinking, and so much more!

Now you can give your students an assignment that won't fall "flat" with this fun, No-Prep Therapy Activity featuring Super Duper's beloved mascot, Funzee!



Resource:

Brown, Jeff. Flat Stanley. New York: HarperCollins Publishers, 1992.

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Funzee's® Field Trip



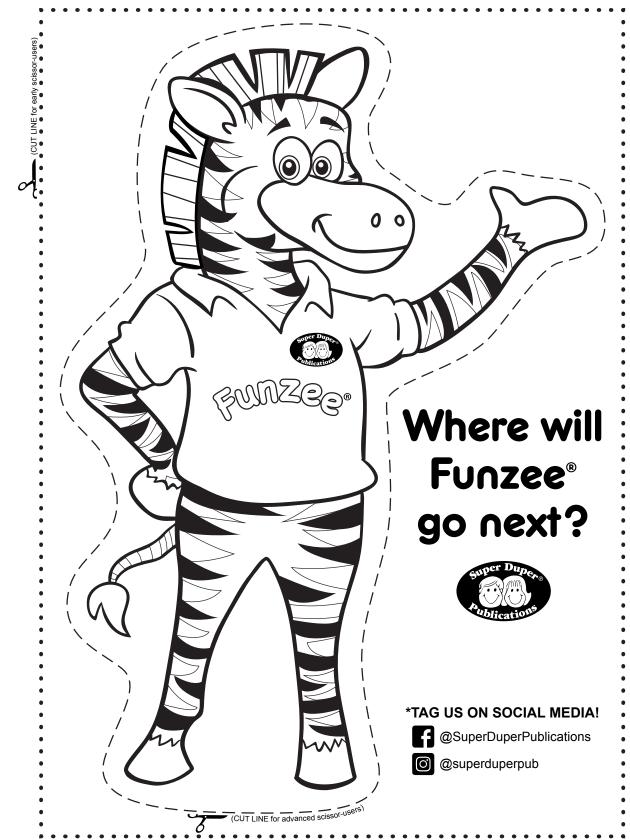
Color Funzee, cut him out, and take him on an adventure!

Grown-ups can then post photos or video of Funzee enjoying his travels and tag Super Duper® on Facebook, Instagram, and TikTok*!

FOLLOW THESE CUT LINES:

• • • • for early scissor-users

— — for advanced scissor-users







				Date: _	_11
l. Who is	s creating	g this Fun	zee?		
2. Where	are you	located?			
B. If you	could go	anywher	e with Fur	nzee, where	would you go
. What i	is Funzee	doing or	this adve	enture?	
5. How d	lid you de	ecorate Fu	unzee?	- — — — — — —	