



Free informational handouts for educators, parents, and students

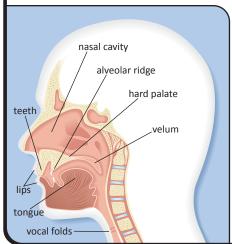
# Get to Know Your Speech Sounds: Introduction (Part 1)

*Get to Know Your Speech Sounds* is a collection of Handy Handouts exploring the different sounds of English. Many children with speech sound disorders focus on producing one or a group of these sounds. Here are three big ways speech sounds are described.

## **1. Place of Articulation**

#### Where is the sound produced?

Articulators, which are the body parts used in speech, touch each other to produce a sound, much like how a French horn player moves their hand inside the horn to produce different sounds.



- Bilabial two lips together (/p/, /b/, and /m/)
- Labiodental lip and teeth together (/f/ and /v/)
- Interdental tongue between the teeth ("th")
- **Alveolar** tongue on alveolar ridge, which is the boney ridge behind the top, front teeth (/t/, /d/, /n/, /s/, /z/, /r/, and /l/)
- **Postalveolar** tongue behind the boney ridge ("sh", "ch", and "j")
- **Palatal** tongue on the hard palate, which is the hard part of the roof of the mouth ("y")
- **Velar** the back of the tongue on the velum, which is the soft part of the roof of the mouth (/k/, /g/, and "ng" as in "ring")
- Glottal vocal folds together ("uh" as in "uh-oh" and /h/)

### 2. Manner of Articulation

#### How is the sound produced?

Air travels through to the articulators in different ways that impact speech, as a horn player changes their breath to produce different kinds of notes.

**Stops** – A sound is made with a build up and release of air in one short burst (/p/, /b/, /t/, /d/, /k/, /g/, and "uh" as in "uh-oh").

• **Nasals** – The soft palate moves down and air flows through the nose (/m/, /n/, and "ng" as in "ring"). When you are sick and stuffed up, air cannot flow through the nose, and these sounds cannot be made; that's what makes you sound funny!

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2. Manner of Articulation (continued)

- **Fricatives** Air flow is sustained through a narrow opening in the articulators (/f/, /v/, "th", /s/, /z/, "sh", and /h/). You can make these sounds for a long time.
- **Affricatives** A sound is made by a build up and release of air, followed by air flow, like a stop/fricative combo ("ch" and "j").
- Liquids Air flows around the tongue (/r/ and /l/).
- **Glides** Air flows freely, being stopped only slightly by the tongue and lips (/w/ and "y"). These sounds are very similar to vowels.

## 3. Voicing

#### Is the voice "ON or OFF"?

Vocal folds are located in the throat. Air flows through the vocal folds when producing speech.





**When voice is OFF,** the vocal folds are not vibrating together when air flows through (/p/, /t/, /k/, /f/, /s/, "sh", "ch", and /h/).



**When voice is ON,** the vocal folds are vibrating together and sound is produced (/b/, /d/, /g/, /m/, /n/, "ng" as in "ring", /v/, /z/, "j", /r/, /l/ /w/, and "y"). Put your hand to your throat and feel your vocal folds vibrating!

#### Related Handy Handouts®:

- 66 What are Phonological Processes?
- 236 How Do We Talk?
- 466 What's the Difference? Articulation Disorder vs. Phonological Disorder
- 201 Types of Articulation Errors—A Simpe Guide
- 627 What is Articulation?

Resources:

ASHA. n.d. "Selected Phonological Processes." American Speech-Language-Hearing Association. https://www.asha.org/practice-portal/clinical-topics/articulation-and-phonology/selected-phonological-processes/

Roth, F. P., and C. K. Worthington. 2018. Treatment Resource Manual for Speech-Language Pathology. Fifth Edition. Plural Publishing, Inc.

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