



Free informational handouts for educators, parents, and students

# Creative Articulation Practice at Home: Fun for the Whole Family!

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Looking for a new way to work on articulation skills at home? Or a new and different way to get your students interested in articulation therapy? Make it fun and exciting for your children by trying the following suggestion. It's an activity for all the children to enjoy!



## Fun Articulation Practice... "in a box!"



1. Make a "mystery box" using common household objects and your child's toys. Cut a slot in the top of a good-sized box. Make sure that your child's hands plus an object fit through the slot.



2. Help your child decorate the box the way he/she wants it to look. This makes the child feel like he/she is participating and provides a great language-building activity.



**3. Talk to your child's SLP** about what he/she is working on in therapy.

### Some specific questions to ask your child's SLP are:

- What sound/sounds is he/she working on in speech therapy?
- What position/positions is he/ she working on with each sound? (Basically, initial means a sound at the beginning; medial means a sound in the middle; and final means a sound at the end. For example, for the /k/ sound, "cup" is initial; "bacon" is medial; and "book" is final.)
- What level is he/she working on? There are different levels a child works on, each getting more difficult. The "easiest" level is isolation, or the "k" sound alone. Next, the "k" sound is in some position within a syllable (i.e., "ka," "aka," or "ak.") Next, the word level (i.e., cup, bacon, book), then, a phrase (i.e., "in the cup;" "in the book"), then, a sentence (i.e., "I read a book," or "The juice is in the cup"). Finally, the sound is monitored in conversation for consistent production.)



4. Pick 10-15 objects, letter cards, or syllable cards with your child's target sound in them and, without your child seeing, "hide" them in the Mystery Box.



5. Let your child choose an object/card and say/name it, use it in a phrase, sentence, or ask questions to elicit conversation.





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- **6. Continue** until your child sees all objects and completes each task.
- "surprise" in the box your child can keep or eat!







#### Initial

cereal celery cent seed seashell salt soap soup softball sock



#### **Medial**

bicycle (toy)
dinosaur (toy)
motorcycle (toy)
pencil
receipt
baseball
glasses
icing
bracelet
whistle



#### **Final**

bus (toy)
dress
(shoe) lace
box (smaller)
horse (toy)
(dental) floss
lace
purse
ice (in a baggie)
necklace



#### Initial

shoe shapes (toy) ship (toy) shirt shells shampoo shoelace sugar shovel (toy) shark (toy)



#### Medial

horseshoe toothbrushes tissue marshmallows nutshells washcloth dishes (toy) invitation lotion flashlight



#### Final

hairbrush toothbrush fish (toy/picture) mouthwash nail polish dish leash paintbrush starfish licorice



#### Initial

rope
rose
ring
rabbit (toy)
robe
rattle
ribbon
radio
rocket (toy)
raisins



#### Medial

airplane (toy)
carrots
earrings
horse (toy)
purse
fork
marbles
markers
shirt

fire engine (toy)



#### **Final**

(teddy) bear car (toy) pear jar flower feather dollar dinosaur (toy) paper letter



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#### Initial

can key car (toy) comb candy kite carrots cow (toy) cat (toy)



#### Medial

chicken (toy)
bacon (toy)
pumpkin (toy)
rocket (toy)
helicopter (toy)
bicycle (toy)
sneaker
napkin
chocolate
monkey (toy)



sock stick truck (toy) block snake (toy) book cake rake (toy) milk black (crayon)



#### Initial

lamp (toy)
leaf
lamb (toy)
lime
ladder (toy)
lemon
letter
lipstick
lotion
lizard (toy)



#### Medial

balloon
collar
dollar
jelly
necklace
pillow
ruler
elephant (toy)
marshmallows
helicopter (toy)



bell doll ball bowl nail football pencil towel seashell mail

Use this activity with all your children and with every sound. With a little creativity, you can make articulation practice FUN!