



Handy Handouts®

Free, educational handouts for teachers and parents*

Number 271



Imagine the Possibilities with Pretend Play!

by Amber Hodgson, M.A, CCC-SLP

You may know that pretend play is often a part of a young child's daily playtime activities, but did you know that pretend play is also a very important part of a child's development? Children learn through play, especially while using their imaginations! They engage in pretend play when they make believe to be someone else or use one object to represent another. Children love to pretend that they are adults with different jobs and tasks to perform—they might dress up like mommy, have a tea party with empty dishes, teach a classroom full of stuffed animals, fly the couch to the moon, or explore the deep, dark closet-cave!

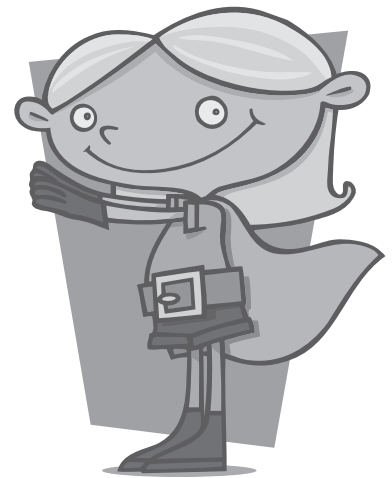
The Benefits of Pretend Play

Pretend play is an important part of childhood. You begin to see pretend play as early as the toddler stage. Young children are learning about themselves, their families, and the world around them when they pretend play. Children are not just discovering creativity when they let their imaginations take over in play—they are learning many important skills. Below are some of the skills children can learn from pretend play:

Social-Emotional Skills – When children play together, they practice sharing, turn-taking, and negotiating. In addition, children can better understand and manage their feelings by acting out certain experiences. Pretend play also develops children's ability to empathize, because they have to consider the way others act, think, and feel.

Language and Vocabulary Skills – Children have a variety of experiences to share with each other, and when they talk and play together, they are actually teaching and learning new vocabulary. They are improving their language skills when they have to communicate with one another in a clear and effective manner—for example, when they are explaining a story which requires a logical plot and sequence of events.

Problem-Solving Skills – Children can come up with complex plans and solve difficult problems as they play. They have to determine who is going to play which role, where the adventure is going to take place, and what events will happen along the way. If a problem arises during their *journey*, the children have to rethink the story and negotiate a new situation to reach a final goal that is agreed upon by everyone. Pretend play also develops abstract-thinking skills, which are higher-level thinking skills, for example, using a prop, such as a spoon, as a symbol for something else, such as a microphone.



Disciplinary Skills – Children practice rules when playing. A girl might put her doll in time-out for not cleaning up a mess she made. The girl is more likely to discipline herself and follow the rules given by others having been a disciplinarian herself.

How Can You Encourage Pretend Play?

Make time for make-believe! Try not to involve your children in so many activities that there is no time for play. Creativity takes time to develop, and children can have difficulties entertaining themselves if they are not given time to use their imaginations.



- Show that play is valuable by playing with your children. Children realize that play is important if adults pay attention to them while they are playing and even engage with them in play.
- Appreciate and talk to your children about their play. We often say, “You are doing a great job working,” but we may never say, “You are doing a great job playing!”
- Create an environment for play. It is important for adults to provide materials that children can explore and adapt in play, and it is also great if adults can provide a special “play place” or designated area for the pretend play and all the inspiring props.
- Adults should monitor play, so that when play appears to be “stuck” or unproductive, they can suggest new character roles, offer new props, or provide new adventures to inspire ideas, such as a trip to the park, aquarium, or museum.
- Children get ideas for their play from books, movies, field trips, and everyday life, so if your children are interested in a particular topic, such as animals, take them to the zoo, read them a book about farm animals, or watch a movie about animals—they will be filled with ideas for pretend play! You might see your children reenacting the trip or scenes from the movie with friends. This helps them to better remember the experience, and it reinforces all of their newly learned information.

For more Handy Handouts®, go to www.handyhandouts.com.

Helpful Products

The list of Super Duper® products below may be helpful when working with children who have special needs. Visit www.superduperinc.com and type in the item name or number in our search engine. Click the links below to see the product description.

*Preschoolers Acquiring Language Skills
(PALS) and (PALS-2)*
[Item #TPX-18603](#)

Tote and Talk™
[Item #TAT-350](#)

Scripting Junior
[Item #TPX-1807](#)

Echo Microphone
[Item #MIK-40](#)

*Handy Handouts® are for classroom and personal use only. Any commercial use is strictly prohibited.