

Handy Handouts®

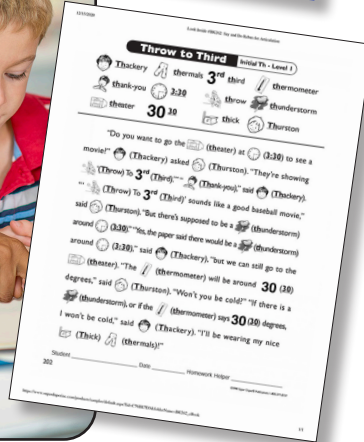
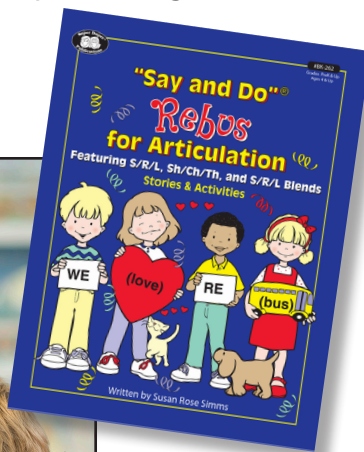
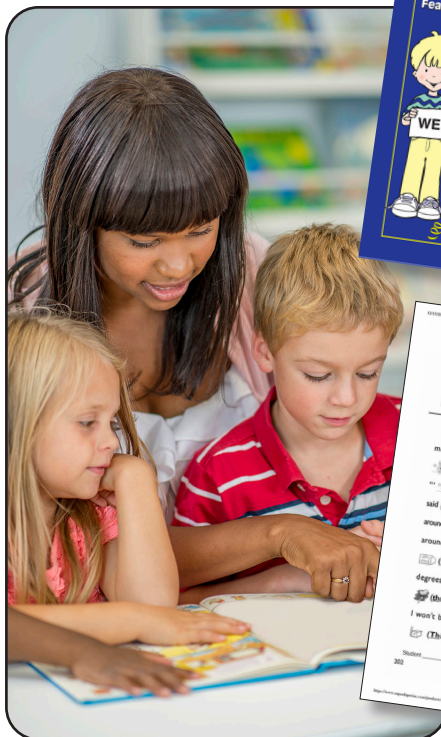
Free informational handouts for educators, parents, and students

Rebus Activities for Articulation

by Julie A. Daymut, M.A., CCC-SLP



Rebus activities use pictures or symbols to represent words or phrases. By substituting images for text, children have a fun activity to practice skills such as articulation (speech sound production). This is also a great activity for nonreaders, as they can participate in storytelling by naming each image as the story is read aloud. The stories can vary in length and in the difficulty level of vocabulary. In addition, you can make your own rebus stories using cut-out or online/computer images and lots of creativity!



Rebus Activities at Home

Use the following activities from "Say and Do"® *Rebus for Articulation* to help your children practice their speech sounds at home. Note: Be sure to check with their *speech-language pathologist (SLP)* before beginning any home speech practice.

1. Read the story aloud, emphasizing the target words.
2. Read the story and stop at the rebus words and let your child fill them in.
3. If your child is a reader, let him/her read the story for you. Remember, only the target sound words should be monitored. There may be other story words that contain your child's target sound but may not be the focus for that particular story.
4. Go through the story and say just the rebus words.

Helpful Products

The list of Super Duper® products below may be helpful when working with children who have special needs. Visit www.superduperinc.com and type in the item name or number in our search engine. Click the links below to see the product descriptions.

"Say and Do"® Rebus for Articulation — [Item #BK-262](#)

"Say and Do"® Library Combo — [Item #BKK-16](#)

216 Artic Tickle Stories® — [Item #BK-294](#)

Speech Steps® — [Item #BK-303](#)

Turn & Talk® S Sound — [Item #BK-342](#)

Turn & Talk® SH & CH Sounds — [Item #BK-358](#)

For more FREE Handy Handouts®, go to www.handyhandouts.com





























Handy Handouts®

Free informational handouts for educators, parents, and students
(cont.)

The following articulation rebus example is from "Say and Do"® Rebus for Articulation by Susan Rose Simms.

Sherlock's Shipwreck Initial SH - Level I



Sherlock  (**shark**) found a  (**shipwreck**). "I wonder what's on this  (**ship**)," said Sherlock. "I'll get a  (**shovel**)." Sherlock  (**shark**) went to get a  (**shovel**) and swam right into Shelly  (**shellfish**). "Why do you need that  (**shovel**)?" asked Shelly. "I found a  (**shipwreck**)," said Sherlock. "Get a  (**shovel**) and come to the  (**ship**)." Shelly  (**shellfish**) and Sherlock  (**shark**) took the  (**shovel**)+s to the  (**shipwreck**). They found some  (**shells**), old  (**shoelaces**), and a  (**shawl**). "There's no treasure on this  (**ship**)," said Sherlock. "Wait," said Shelly. She  (**shine**)+ed the  (**shells**), strung them on the  (**shoelaces**) and put the  (**shawl**) around her  (**shoulders**)!" Sherlock  (**shark**) told Shelly  (**shellfish**) that she sure looked pretty!